

13th Policies for Hunger Conference

Joint Action for Healthy and Sustainable School nutrition

Working Group 1: Requirements for school nutrition policy, legal frameworks, quality standards, and infrastructure

Session Chair:

Stineke Oenema, Executive Secretary, UN Nutrition



Organised by: German Federal Ministry of Food and Agriculture

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Nutrition

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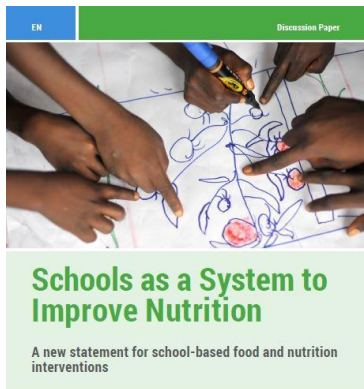
- 1 Aligned advocacy and policy coherence for nutrition
- 2 Identify and coordinate strategic issues around nutrition
- 3 Emerging issues, knowledge-management and innovation
- 4 Translate global level guidance into country-level actions, guidelines and impact

In addition, UN Nutrition serves as the UN Network for the **Scaling Up Nutrition (SUN) Movement**.

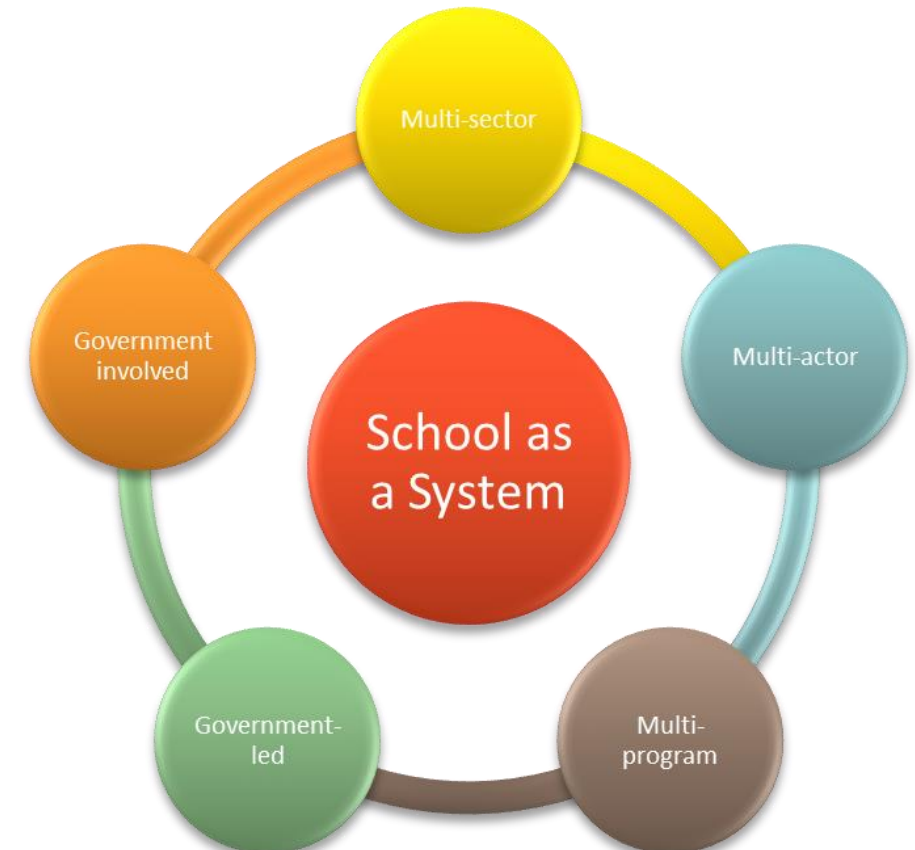
Schools as a System to Improve Nutrition: A new statement for school-based food and nutrition interventions.

School-based food and nutrition interventions should:

- Create an enabling school environment to promote healthy diets and nutrition
- Be designed to be sustainable in the longer term
- Leadership and ownership by national and regional governments to bring to scale
- Based on national dietary guidelines
- Locally procured where possible/support SME
- Be part of comprehensive national social (protection) plan



Policies, standards, legal frameworks

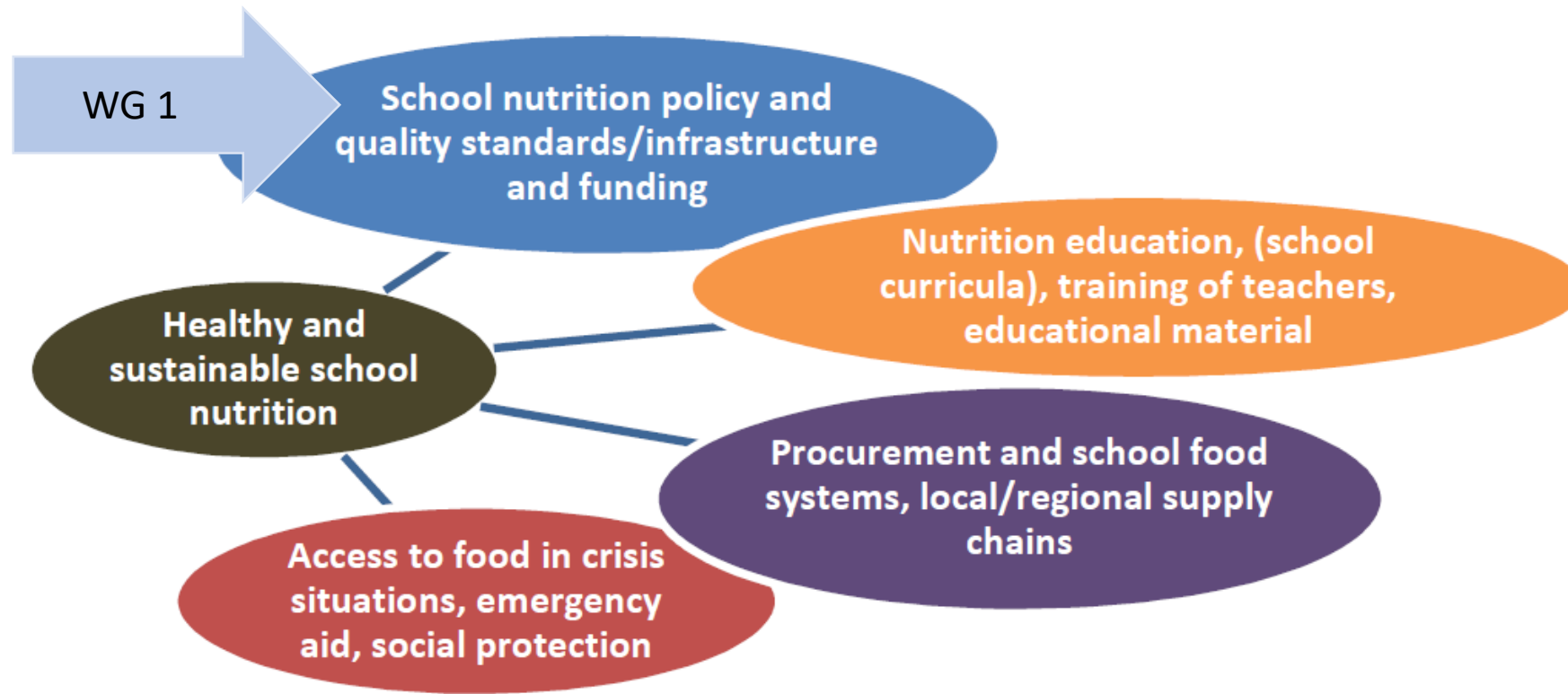


School Food & Nutrition in 2021

UN Nutrition supports school nutrition as a game changer in Food System Transformation:

- **UN FSS Nutrition group** to put nutrition at the heart of food systems.
 - Achieving food systems transformation for nutrition requires putting emphasis on children and youth, including child nutrition.
 - We support healthy school feeding including home-grown school feeding (HGSF), social protection, local & public procurement (small holder farmers, SMEs) and nutrition education for children.
 - Parallel event at the pre-summit: Good nutrition/sustainable healthy diets is essential in food systems transformation and to achieve all SDGs.
- **School Nutrition Community of Practice** which supports the School Meals Coalition led by Governments especially in the area of standards and guidance, contributing to the FSS.

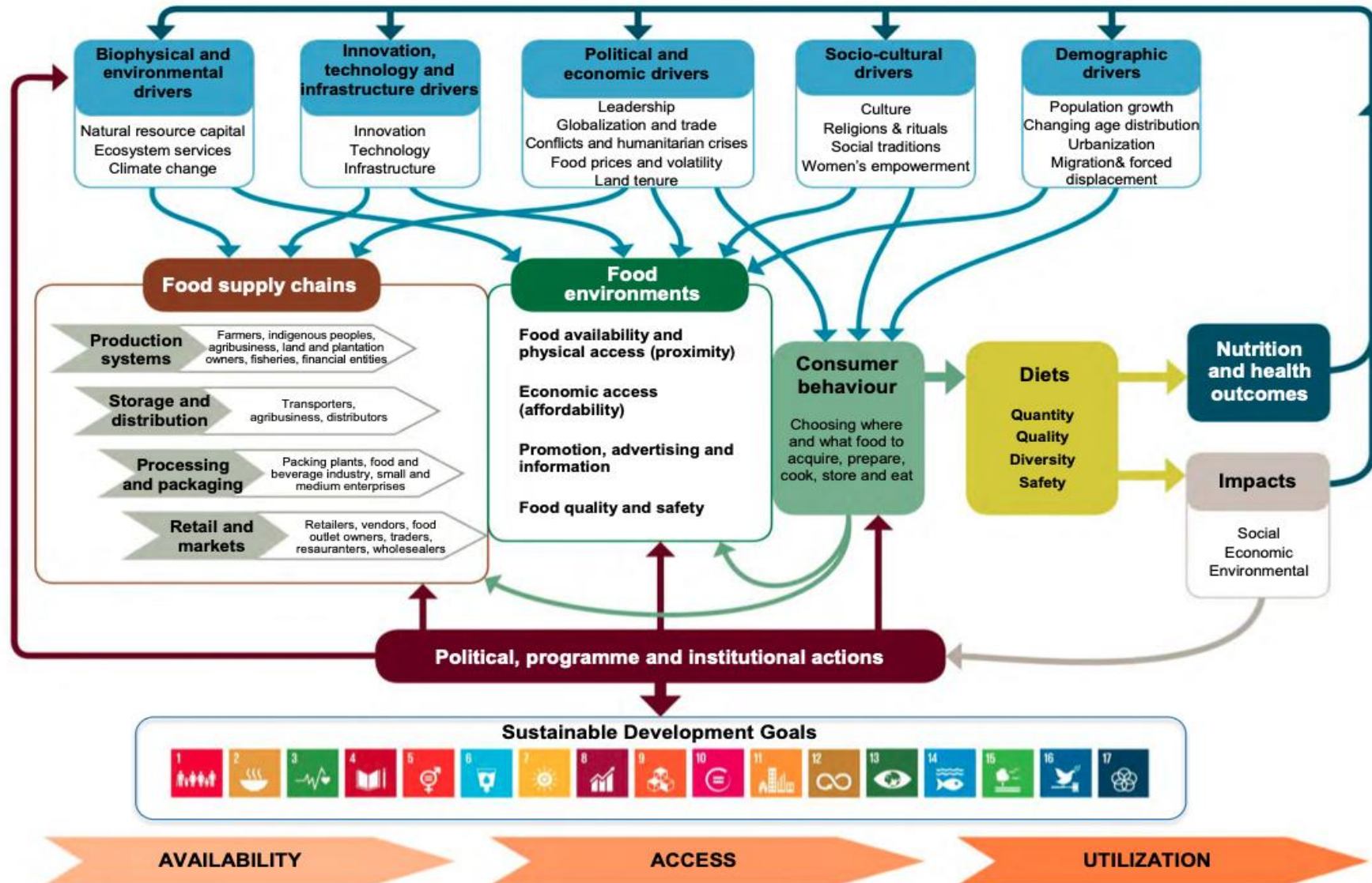
Healthy and sustainable school nutrition and the factors relating to the school food environment



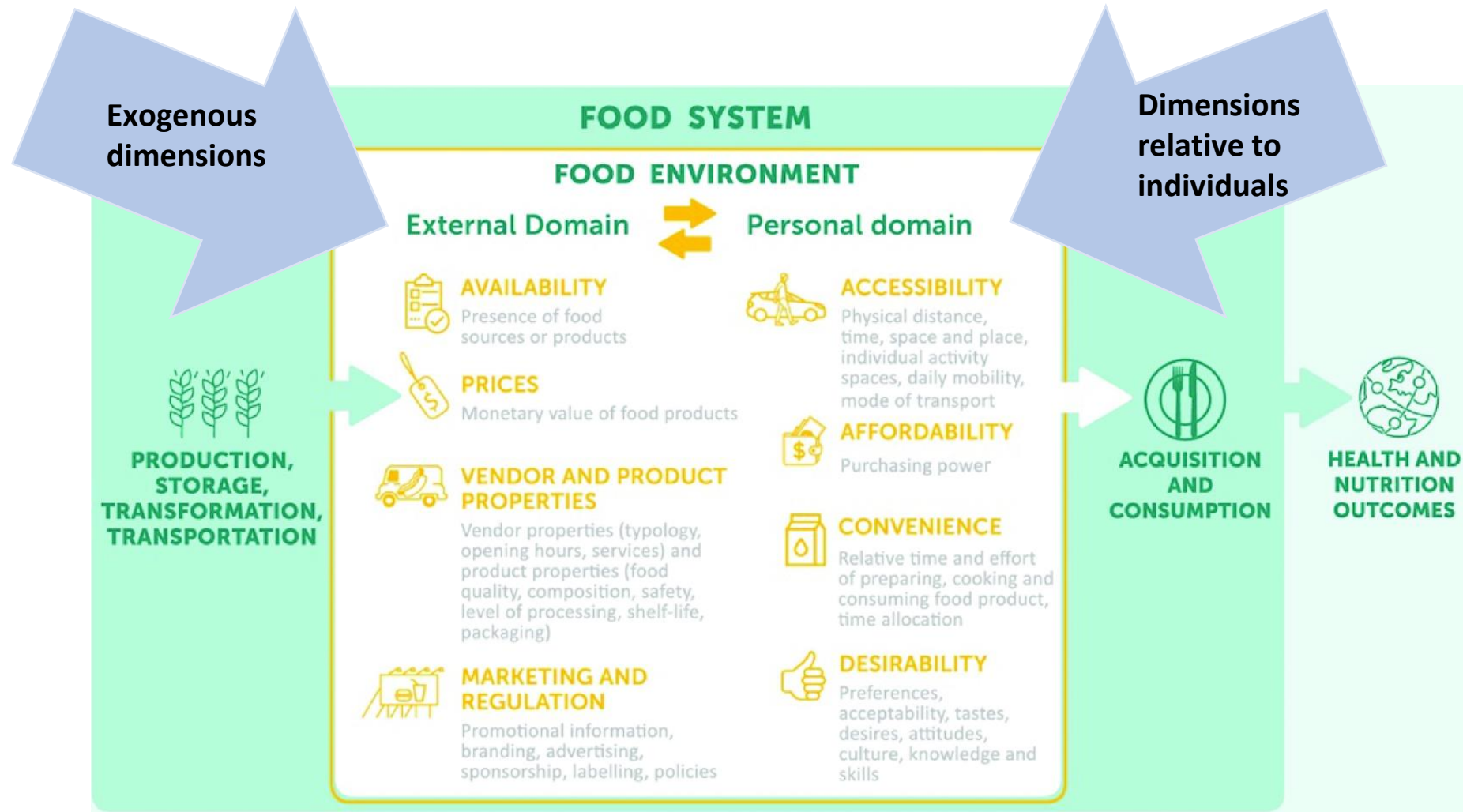
Taken from: Policies Against Hunger background paper

Food systems framework - HLPE Report 12

Figure 1 Conceptual framework of food systems for diets and nutrition



The food environment: where people interact with food sources to acquire and consume foods



Food Environment Research in Low- and Middle-Income Countries: A Systematic Scoping Review. (Turner C. et al)

Adv Nutr, Volume 11, Issue 2, March 2020, Pages 387–397, <https://doi.org/10.1093/advances/nmz031>

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Concluding remarks

Healthy and Sustainable School nutrition requires that policy, legal frameworks, quality standards, and infrastructure for a positive food environment .

Break-out group questions

Q1: What **systems, including the food system**, are particularly relevant to enable schools as a (sustainable) system for nutrition. Try to include political, staff, institutional and technical aspects in your answer.

Q2: What supporting evidence and approaches and practices you are aware of in low-, middle- and high-income countries to improve the **school food environment** for sustainable school nutrition? What lessons can be learned? What gaps have you seen that need to be addressed for success?

Q3: What **partnerships** between producers, the private sector as well as public and civil society organisations are needed in order to make the entire environment (following a systems approach) of school nutrition sustainable?