



# BRAZIL SCHOOL FEEDING PROGRAMME

impacts on nutritional and food security, and agroecology

Bruno Prado



Conference Policies against Hunger

22-24.06.2016

# THE NATIONAL SCHOOL FEEDING PROGRAM

- (1) The participatory process
- (2) Fighting hunger and preventing chronic diseases
- (3) Food purchasing - Reconnecting farms
- (4) Adequate and healthy food



# THE NATIONAL SCHOOL FEEDING PROGRAMME



- 1940's: Josué de Castro's influence
- 1955 PNAE's implementation
- Early 1990's: Movement for ethics in politics aligned with the fight against hunger
- 2009: Law establishing new modalities and guidelines for PNAE
- 2014: 42 million students  
800 million € (for food purchase)

**Experiences in providing healthy food together with nutrition education.**

# THE NATIONAL SCHOOL FEEDING PROGRAMME



**Alternatives for the connection between and farms and schools**

A minimum of **30%** of the program's budget must be spent on purchasing from **local/family farmers**, giving priority to **organic and / or agro-ecological food**.



**Policy-mix; holistic view; intersectoriality; policies that can be redefined and built-up from below.**



Conference Policies against Hunger

22-24.06.2016

## SOME STEPS FOR FOOD PURCHASE:



1º) **Knowing** what the family farmers produce locally or in the region.

2º) Introducing these foods in **menus**.



3º) Organising and publicising the **purchase list** with the quantity, quality aspects and logistic aspects .



4º) The farmers may present a **proposal**.

5º) The department of education **decides** about the proposal.



- Respecting regional habits
- Promoting healthy nutritional diets
- Social control
- Development of local economy, generating income and employment
- Providing at least 20% of students' nutritional needs
- Social participation in monitoring: who is involved? School managers, teachers, family farmers, nutritionists, cooks.



## THE SCHOOL FEEDING COUNCILS

- State and municipalities officials
- Civil society organisations
- Education professionals
- Parents
- Students

- **How do learn from successful experiences?**

- **Context analysis**

- **Engagement of civil society in councils, committees, forums, arenas to formulate and monitor policies**

- **effects: curriculum, training, school gardens, collaborative policies**



**Conference Policies against Hunger**  
22-24.06.2016



**Bruno Prado**

AS-PTA Agroecology and Family  
Farming

**bruno@aspta.org.br**

[www.aspta.org.br](http://www.aspta.org.br)



[www.ceresan.net.br](http://www.ceresan.net.br)

