



Guiding questions WG 4:

1. What structures and behavioural patterns need to be influenced in families in order to improve their nutritional status, in particular that of women and young children?
2. How can teachers be made more aware of the relevance of pupils having good nutrition education and a good nutritional status?
3. What successful approaches exist for integrating nutrition aspects into agricultural training and how can modern information and communications technologies (ICT) be used?
4. What synergies and challenges exist in respect of diversification, processing and women empowerment?
5. What policy framework is required to enable people to make and implement informed decisions about their own nutrition and that of their children? What framework and incentives are required in order to ensure the integration of nutritional aspects into educational systems?



Guiding questions for reporting to the plenary:

1. What was the hottest discussion?
2. What are the five key findings of the WG (related to the questions discussed in the WG)?
3. What good practices and/or policies (up to three) could be identified by the WG (related to the questions discussed in the WG)?
4. What was/were the most surprising finding/s (related to the questions discussed in the WG)?